



Savanna Elementary School District

2017-2018 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2017-18 Total LCFF Funding



OVERVIEW



Communities Served: Anaheim, Buena Park, Cypress, Stanton



2,331 Students



4 Schools



225 Full- and Part-time Staff

Student Ethnicity

African American	3.5%
Asian	13.8%
Filipino	5.3%
Hispanic/Latino	58.9%
White	13.2%
Multiracial	0.6%

Student Groups

44%	65.4%	<1%
English Learners	Low Income	Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

2017-18 LCAP AT-A-GLANCE



4 LCAP Goals



19 LCAP Actions & Services



19 LCAP Measures



\$15,076,202 LCAP Budget

LCAP Goals

- 1 Goal 1: Increase student achievement, for all students, through a comprehensive, rigorous educational program, aligned to the Common Core State Standards
- 2 Goal 2: Provide parent involvement and input opportunities through home, school, and community partnerships that support student success and school engagement.
- 3 Goal 3: Provide all students with an engaging, secure learning environment (school climate)
- 4 Continue to maintain 96% attendance rate while decreasing truancy and chronic absenteeism

Funding for LCAP Goals

- Goal 1 is supported by \$13,937,409.00 in total funding
- Goal 2 is supported by \$66,946.00 in total funding
- Goal 3 is supported by \$553,877.00 in total funding
- Goal 4 is supported by \$517,970.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

Goal 1	\$3,600,130
Goal 2	\$58,246
Goal 3	\$53,877

NEW 2017-18 BUDGET ONE PAGERS

Goal 4 \$517,570



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

What is in Savanna Elementary School District's LCAP?

MAJOR CHANGES FOR 2017-2018 LCAP

The Savanna School District LCAP is the result of a collaborative effort including staff, administration, students, parents and the community. The four goals of the LCAP represent the focus areas for the Savanna School District for a three year period beginning in the 2017-2018 school year.

The LCAP was streamlined from seven to four goals to more closely identify District focus areas.

LCAP Goal 1:

Goal 1: Increase student achievement, for all students, through a comprehensive, rigorous educational program, aligned to the Common Core State Standards



Goal 1 Budget = \$13,937,409.00

Related State Priorities:

- Basic Services
- Academic Standards
- Student Achievement
- Course Access
- Other Outcomes

Every student will have CCSS aligned instructional materials in ELA, Math and ELD as appropriate with intervention materials provided as needed. Materials will be available through a digital format when available:

1. Begin utilizing newly adopted ELA/ELD materials

All Schools

Continue to provide instructional support to meet the needs of all learners including English Learners and students in need of intervention:

1. Continue to maintain lower class sizes across grade levels and enable teachers to focus on EL students, students with special needs and students in need of intervention

Provide supplemental intervention programs and materials to meet the needs of all learners including English learners and students in need of intervention:

1. Explore/pilot ELA/ELD and Math intervention programs designed to meet the needs of students in need of assistance and English Language Learners.

Continue to provide technology infrastructure and support:


1. Maintain Data Management System,
2. Maintain Information Management System.

All Schools

Continue to provide technology infrastructure support for intervention:


<p>Maintain, investigate, pilot and add technology (hardware and software) to</p> <ol style="list-style-type: none"> 1. address the achievement gap: 2. support English learners 	
<p>Provide professional development focused on job requirements and the ongoing needs of students:</p> <ol style="list-style-type: none"> 1. Provide two non-student, professional development days to provide classified staff with resources to meet student needs, 2. Provide a variety of professional development to increase understanding of job requirements related to student needs across the District 	<input checked="" type="checkbox"/> All Schools
<p>Provide professional development focused on 21st century teaching and learning, CCSS, ELD Standards, and the ongoing needs of students:</p> <ol style="list-style-type: none"> 1. Provide three non-student, professional development days for certificated staff members with resources to meet student needs, 2. Continue to provide additional professional development for teachers to differentiate instruction and provide CCSS aligned instruction to high needs, and/or struggling students, 3. Provide additional professional development and coaching to increase teachers' understanding of ELD and to assure that English learners receive support in accessing Common Core State Standards, 4. Provide professional development and peer coaching on differentiated instruction and intervention support 	
<p>Continue to hire, appropriately assign, and compensate highly qualified certificated and classified staff:</p> <ol style="list-style-type: none"> 1. Maintain general education classes with highly qualified personnel, 2. Continue to analyze District certificated and classified personnel needs, 3. Maintain technology infrastructure and support, 4. Maintain professional development to support technology integration across the curriculum, 5. Support BTSA Induction Program. 	<input checked="" type="checkbox"/> All Schools
<p>Continue to hire, appropriately assign, and compensate highly qualified certificated and classified staff for high needs students:</p> <ol style="list-style-type: none"> 1. Maintain certificated student services/special education support, 2. Maintain classified student services/special education support, 3. Maintain Title 1 teacher support at Title 1 funded sites, 4. Provide professional development and support in the effective use of technology across the curriculum, 5. Provide professional development to support certificated staff in meeting the Designated and Integrated needs of English learners. 	
<p>Provide student programs to allow for real world experiences to assist students in the understanding of Common Core State Standards:</p> <ol style="list-style-type: none"> 1. Provide study trips, 2. Provide Music Masters Program, 3. Continue to provide Summer Academy with a STEM emphasis, extending academic support to reinforce skills and close the achievement gap. 	

LCAP Goal 2:
Goal 2: Provide parent involvement and input opportunities through home, school, and community partnerships that support student success and school engagement.

 **Goal 2 Budget = \$66,946.00** **Related State Priorities:**
 Parent Involvement

<p>Continue to provide parent training, learning opportunities, workshops and parent-school communication tools:</p> <p>1. Continue ESL classes for parents desiring to learn the English language</p>	
<p>Continue to provide involvement opportunities for parents and community members:</p> <p>1. Establish committees at the District and site level including SSC, ELAC, PTA, DAC and DELAC to work collectively with parents to plan, execute and evaluate District and site programs, 2. Meet with parents to discuss student progress and site programs (Back to School Night, Open House, Parent-Teacher Conferences), 3. Continue participation in District/Site/Community events, 4. Maintain District Website, 5. Continue to provide phone messaging services/email to communicate effectively with parents.</p>	<input checked="" type="checkbox"/> All Schools
<p>Continue to provide involvement opportunities for parents and community members including parents of English Learners, students with special needs, Foster Youth and low income students:</p> <p>1. Continue to provide a Community Liaison to assist parents of English Language Learners to help their children to succeed in school and provide Spanish speaking assistance at each site, 2. Continue to provide a Foster Youth/Homeless Liaison (Director) to identify needs and meet the unique needs of these student populations.</p>	

LCAP Goal 3:
Goal 3: Provide all students with an engaging, secure learning environment (school climate)

 **Goal 3 Budget = \$553,877.00** **Related State Priorities:**
 Basic Services
 School Climate

<p>Continue to provide safe, clean facilities through ongoing preventative maintenance, repairs, purchase and installation of equipment:</p> <p>1. Ongoing preventative maintenance, repair, purchase and installation of equipment, 2. Analyze District personnel needs</p>	<input checked="" type="checkbox"/> All Schools
<p>Technology infrastructure and site support will meet the needs of 21st Century learners:</p> <p>1. Continue to maintain Technology Learning Centers/STEM Centers, 2. Maintain Information Management System, 3. Management Information Supervisor will continue to maintain and update technology across the District</p>	<input checked="" type="checkbox"/> All Schools
<p>Provide student support programs to enable all students to develop socially and achieve academic success:</p>	

1. Continue to implement the Positive Behavior Interventions and Supports (PBIS) Program,
2. Continue counseling programs to provide resources for students in need of intervention.

LCAP Goal 4:

Continue to maintain 96% attendance rate while decreasing truancy and chronic absenteeism



Goal 4 Budget = \$517,970.00

Related State Priorities:

Student Engagement

Continue to implement student programs to provide intervention for students in need of assistance:

1. Continue to implement Saturday Academy to include reinforcement for at risk students and to capture lost ADA,
2. Continue to provide health services for all students who are in need of intervention,
3. Maintain attendance incentives.

Provide parent involvement/communication to increase awareness about the importance of school attendance:

1. Maintain Attendance Letters,
2. Maintain SART/SARB/D.A. Meetings,
3. Maintain home visits.

All Schools

Provide transportation for students to ensure their ability to get to school each day in a timely manner:

1. Maintain staff to operate and maintain busses,
2. Maintain and purchase busses as needed.

LCAP MEASURES



We want to maintain:

A safe, 21st Century learning environment for all students.



We want to increase:

Student achievement for all students through a comprehensive, rigorous educational program, aligned to the Common Core State Standards.



We want to decrease:

Truancy and chronic absenteeism.

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee

The District Advisory Committee and the District English Language Advisory Committee oversee the LCAP process.



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

K E Y A C R O N Y M S	A-G- A-G Course Requirements for College Entrance	DDI - Data Driven Instruction	PI - Program Improvement
	AP- Advanced Placement	EAP- Early Assessment Program	PSAT - Preliminary Scholastic Assessment Test
	API- Academic Performance Index	ELA - English Language Arts	PTA - Parent Teacher Association
	BEST- Building Effective Schools Together	EL or ELL - English Language Learner	S3 - Safe, Supportive Schools Program
	CAASPP- California Assessment of Student	FTE- Full-Time Equivalent	S&C - Supplementary & Concentration Funds
	Performance and Progress	FY - Foster Youth	SARC - School Accountability Report Card
	CBO- Community Based Organization	IEP- Individualized Education Program	SAT - Scholastic Assessment Test
	CCSS – Common Core State Standards	K- Kindergarten	SBAC - Smarter Balanced Assessment Consortium
	CDE- California Department of Education	LCAP- Local Control Accountability Plan	SRO - School Resource Officer
	CELDT - CA English Language Development Test	LCFF - Local Control Funding Formula	SST- Student Study Team
	CHKS - CA Healthy Kids Survey	LEP- Limited English Proficient	STEM – Science, Technology, Engineering, Math
	CSO- Campus Safety Officer	LI - Low Income	TK -Transitional Kindergarten
	CSU- California State University	NGSS- Next Generation Science Standards	UC - University of California
CTE- Career Technical Education	PO- Professional Development		
	PFT - Physical Fitness Test		