

SAVANNA SCHOOL DISTRICT, MEASURE N PROGRAM

LIST OF SCHOOL FACILITIES PROJECTS TO BE FUNDED WITH PROCEEDS OF BONDS

The general obligation bond funds of the Savanna Elementary School District ("District") would be used for public schools and school facilities projects to **improve student safety and security** and to **meet student educational needs** through the specified school projects described herein.

Cerritos Elementary School Opened: 1961. Today: 47 years old.

- Repair, replace, or install fire alarms, security, exterior lighting, and emergency communications systems equipment and infrastructure for improved school safety.
- Repair/renovate/modernize 47-year old classroom, school library and school buildings—including repairing/replacing deteriorated walls, ceilings, floors, floor coverings, storage areas, windows, doors, furniture and equipment.
- Renovate school facilities to improve access for students with disabilities.
- Upgrade perimeter fencing, building exteriors, walkways, grounds, and exterior structures for improved campus security and safety.
- Repair or replace aging/deteriorated roofs.
- Repair or replace aging/deteriorated plumbing and restrooms.
- Upgrade electrical capacity and infrastructure for safety and expanded technology use.
- Upgrade inefficient lighting and heating, ventilation, and air conditioning systems.
- Install a high efficiency building/site management system infrastructure to increase energy-efficiency and water conservation, and reduce operating costs
- Improve educational technology in classrooms, the school library and instructional support areas—including technology-enhanced instructional equipment and teacher work stations
- Reconfigure/expand school parking lot and pick-up/drop-off zones for improved safety.
- Reconstruct/reconfigure support spaces (e.g. administration, special education, speech therapy, health services) for improved one-stop student/parent access.

Hansen Elementary School Opened: 1958. Today: 50 years old.

- Repair, replace, or install communication, emergency alarm, and related safety systems and infrastructure for improved school safety and security.
- Repair/renovate/modernize 50-year old classroom, school library and school buildings, — including repairing or replacing deteriorated walls, ceilings, floors, floor coverings, storage areas, furniture and equipment.
- Renovate school facilities to improve access for students with disabilities.
- Upgrade perimeter fencing, exterior lighting, walkways, grounds, and exterior structures for improved safety and security.
- Repair or replace aging/deteriorated plumbing and restrooms.

- Repair or replace inefficient heating, ventilation, and air conditioning systems.
- Repair or replace aging/deteriorated roofs.
- Upgrade electrical capacity infrastructure, including all inefficient lighting.
- Replace aging/deteriorated windows, doors, and hardware.
- Improve educational technology in classrooms, the school library and instructional support areas—including technology-enhanced instructional equipment and teacher workstations.
- Upgrade systems and building to reduce operating costs and increase energy efficiency and water conservation, including installing a high efficiency energy management system/infrastructure.
- Reconfigure/expand school parking lot and pick-up/drop-off zones for improved safety.
- Reconstruct/reconfigure support spaces (e.g. administration, special education, speech therapy, health services) for improved one-stop student/parent access.

Holder Elementary School Opened: 1962. Today: 46 years old.

- Secure campus with reconfigured and upgraded fencing, walkways, exterior lighting and related exterior improvements needed to increase school safety and security.
- Provide upgraded electrical safety systems, fire alarms, and security systems.
- Repair/renovate/modernize 46-year old classroom, school library and school buildings, — including repairing or replacing deteriorated walls, ceilings, floors, floor coverings, storage areas, furniture and equipment.
- Renovate school facilities to improve access for students with disabilities.
- Repair or replace aging/deteriorated roofs, and inefficient heating, ventilation, and air conditioning systems.
- Repair or replace 46-year old plumbing and restrooms.
- Improve educational technology in classrooms, the school library and instructional support areas—including technology-enhanced instructional equipment and teacher workstations.
- Upgrade aging/outdated phone, data and school communications systems.
- Improve electrical capacity and infrastructure, including inefficient lighting replacement, and installation of high efficiency energy management system/infrastructure.
- Upgrade all systems, buildings, and site features to increase energy efficiency and water conservation, and reduce operating costs.
- Reconstruct/reconfigure support spaces (e.g. administration, special education, speech therapy, health services) for improved one-stop student/parent access.
- Reconfigure/expand school parking lot and pick-up/drop-off zones for improved safety.

Reid Elementary School Opened: 1961. Today: 47 years old.

- Repair/renovate/modernize 47-year old classroom, school library and school buildings, — including repairing or replacing deteriorated walls, ceilings, floors, floor coverings, furniture and equipment.
- Secure campus with reconfigured and upgraded fencing, walkways, exterior lighting and related exterior improvements needed to increase school safety and security.

- Repair, replace, or install exterior lighting, fire alarms, emergency communications and related electrical support systems, and infrastructure for improved school safety and security.
- Renovate school facilities to improve access for students with disabilities.
- Repair or replace aging/deteriorated roofs.
- Repair or replace inefficient heating, ventilation, and air conditioning systems.
- Replace aging inefficient lighting, and upgrade electrical capacity and infrastructure.
- Repair or replace 47-year old plumbing and restrooms.
- Expand, reconfigure, and refinish storage areas within classrooms and support spaces.
- Improve educational technology in classrooms, the school library and instructional support areas—including technology-enhanced instructional equipment and teacher workstations.
- Upgrade all systems and building envelopes to increase energy efficiency/water conservation, and reduce operating costs, including installing a high efficiency energy management system/infrastructure.
- Reconstruct/reconfigure support spaces (e.g. administration, special education, speech therapy, health services) for improved one-stop student/parent access.
- Reconfigure/expand school parking lot and pick-up/drop-off zones for improved safety.

ALL DISTRICT SCHOOL SITES WHERE RENOVATION, MAJOR REPAIRS AND/OR NEW CONSTRUCTION TO BE UNDERTAKEN:

- Remove and mitigate hazardous materials (asbestos, lead, PCB, mold, mildew, etc.) where necessary.
- Address unforeseen conditions revealed by construction/modernization such as plumbing, or gas line breaks, dry rot, termite damage, and/or seismic structural repairs.
- Improve schools as required to comply with existing building codes and state/federal requirements, including access requirements of the Americans with Disabilities Act.
- Provide adequate furniture and equipment for all classrooms, and spaces to be newly constructed or reconstructed, including up to date/modern classroom learning technology, computer and science equipment and book storage.
- Acquisition of any of the facilities on the Project List through temporary lease or lease-purchase arrangements, or execute purchase option under lease for any of these authorized facilities.
- Necessary site preparation/restoration in connection with renovation or remodeling, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to property.
- If the Board of Trustees determines that replacement is more economical than rehabilitation or renovation of existing classrooms/school facilities, in those particular cases replacement/new construction will be explored/pursued.
- Provide temporary (interim) classrooms and other school facilities as needed to accommodate students and school functions displaced during construction.

DISTRICT WIDE:

- Upgrade or replace District-wide server and related technology equipment and infrastructure.

Project Costs for Furnishings and Equipment

Project Costs for furnishings and equipment for some or all of the within-identified District campuses may include, but are not limited to, some or all of the following: security, safety and communication systems and equipment, desks and tables; window and floor coverings (including tiles and carpeting); computers and computer systems, media recording and presentation equipment, including, but not limited to, audio systems, kitchen equipment, improvements and furnishings; science laboratory equipment; and/or other electronic equipment and systems.

Project costs for the above-referenced projects may include installation costs, engineering and design costs, project management costs, state or local costs or expenses involving design, planning, environmental review(s) and proceedings, construction and completion of the aforementioned facilities projects, direct legal costs and related costs. Project costs may also include the payment or prepayment of existing or future lease payments and/or interim financing costs for lease of authorized facilities, property or buildings, prepayment of lease obligations for facilities purposes (including temporary classroom facilities) and payment of costs and expenses for interim financing of authorized facilities (including, but not limited to, financing delivery costs). Allowable project costs also include: costs of issuing the bonds or other securities (as authorized under California law), informational distribution costs and election costs authorized under State law. Funding for these projects may come from this bond measure or other District resources as the school facilities needs arise.

In preparing the foregoing list, the Board of Trustees of the Savanna Elementary School District has evaluated safety, class size reduction and information technology needs.

Approval of the District's bond measure does not guarantee that all of the identified projects within this list will be funded beyond local funds generated by the bond measure and does not guarantee that the projects will be completed in any particular order. The District will also aggressively pursue funds from the State of California to complete facilities projects.

No Administrator Salaries. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, acquisition, repair, renovation, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities as identified herein, and not for any other purpose, including teacher and administrator salaries and other operating expenses.

Bond Expenditure Accountability and Citizens' Oversight Committee. The expenditure of bond funds on any of these projects is subject to strict accountability requirements required by law. These include:

- Annual financial audit by independent auditors.
- Annual performance audit by independent auditors.

- Expenditure of bond funds will be monitored on an ongoing basis by an independent Citizens' Oversight Committee.