

# SAVANNA SCHOOL DISTRICT

## **Title I, Part A LEA-Level Parent and Family Engagement Policy**

### **STATEMENT OF PURPOSE**

The Savanna School District is committed to providing a quality education for every child in the district. When schools and parents form strong partnerships, all children's potential for academic success improve significantly. This Parent and Family Engagement Policy describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the "Every Student Succeeds Act" (ESSA) Section 1116(a).

The Savanna School District will include parents in all aspects of the system's Title I Program, following all requirements of the Title I regulations, including the Parent and Family Engagement Policy. The responsibility and accountability for implementing the system-wide Title I Parent Involvement procedures will be processed through the district office, the local Title I schools, the parents, family and the community.

### **COMPONENTS OF PARENT INVOLVEMENT**

*A. Parents will be involved in the development of the Parent and Family Engagement Policy, LCAP, School Plan for Student Achievement, the process for program evaluation and improvement of District and site programs and the evaluation of the Parent and Family Engagement Policy in the following ways:*

1. Parents, family and community representatives will be members of the school's Title I Advisory Committee, School Site Council and District Site Council.
  - a. Academic data including state level Dashboard results will be analyzed.
  - b. Program data including evidence-based strategies will be reviewed and evaluated.
2. Parents, family and community representatives will have the opportunity to respond to annual District LCAP surveys regarding programs and services for all students, including Title I students.
3. An annual meeting will be held at each school to explain the Title I program and get input from parents.

*B. Parent and family involvement activities, including meaningful consultation with local business, local philanthropic and community organizations, to improve student academic achievement and school performance will be implemented in the following ways:*

1. Parent-School Compacts will be implemented.
2. District-wide parent involvement activities will take place.
3. School level parent involvement activities will take place.

*C. Parent and family involvement strategies will be coordinated with other programs and organizations in the following ways:*

1. Coordination with campus day care organizations will take place.
2. Partnerships with local businesses and organizations will be developed.
3. Partnerships with local universities will be developed.

*D. The following barriers exist to greater participation of parents and family members:*

1. Knowledge of the English language
2. Economic Disadvantage
3. Lack of education

E. *The needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers:*

1. Communication in the primary language, if possible.
2. Developing an understanding of the curricular, assessment and social needs of their children.
3. A welcoming, inclusive atmosphere at each site and the District Office.

F. *Building the schools' and parents' capacity for strong parent involvement will be done in the following ways:*

1. District supported, parent and family education workshops will be held.
2. District supported, parent and family volunteerism will be encouraged.
3. Parents and family will be provided with timely information, in their primary language if possible, to keep them informed and aid in understanding all school and relevant community activities.
  - a. Academic Data will be shared.
  - b. Curricular information will be shared such as literary training and the use of technology.
  - c. Information related to the importance of attendance will be shared.
  - d. Information about how to monitor student progress will be shared.

G. *Staff development will be conducted to educate teachers, instructional support staff, principals and other school leaders and staff:*

1. Staff development will include the value and utility of contributions of parents and families as equal partners.
2. Staff development will include the implementation and coordination of parent and family programs to build ties between parents and families and the school.

H. *The LEA will reserve 1 percent of the Title I, Part A, funds to carry out parent and family engagement requirements.*

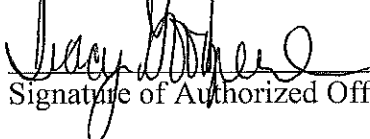
1. The District will reserve one percent of Title I, Part A, funds calculated annually as part of the Consolidated Application process.
2. The District will allot these funds to provide reasonable support for parent and family engagement activities such as "Reach the Reader" with 90% of these funds distributed to sites.

I. *An annual evaluation of the content and effectiveness of the parental involvement policy will be implemented by:*

1. The Parent and Family Engagement Policy will be provided in a format and language that is easy for parents and families to understand.
2. Parents will provide input at School Site Council and District Site Council meetings.
3. The findings of the annual evaluation will be used in designing strategies for school improvement.

This policy was adopted by the Savanna School District on 9-16-2020 and will be in effect for the period of 9-16-20 ~ 12-31-21

The LEA will distribute this policy to all parents and families of students participating in the Title I, Part A Program on or before: 9-30-20.

  
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Signature of Authorized Official

9-16-2020  
\_\_\_\_\_  
Date